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HUMANIZATION OF MEDICAL EDUCATION: CURRENT STATE OF THE PROBLEM

The doctor is one of the oldest and most respected professions. The doctor is not just a man, but a man with a capital letter, which must possess such personal qualities as generosity, patience, self-control, justice, compassion, selflessness, truthfulness, modesty, dedication and optimism. The humanitarian culture of medical worker is formed during the process of humanization of medical education. The notion «humanization» is derived from the term «humanism», which is defined the totality of views that express the respect of the dignity and rights of the human, its value as a person, care about the welfare of the people, their all-round development, the creation of favorable conditions for human social life.

Humanization of medical education is the strategic innovation direction in the functioning and development of medical universities aimed at training doctors are able to take into account in the process of medical care of population not only medical and biological, but also social and spiritual determinants of human health; doctors are able to include the positive and mitigate the negative impact of biological, social and spiritual factors for the successful development and reproduction of the person and human culture.

Humanization of medical education has a direct attitude to the medical deontology because the attitude of the doctor to the patient is an element of the patient's environment and can have a different effect on him. Humanization of relations in the system of coordinates «healthcare – population», «medical institution – client», «doctor – patient», «doctor – patient's family» is an important area of professional activity of the doctor can not be realized without the weapons of the future experts of the complex of social and psychological medical competences within the walls of the medical school. An important role in solving the problems of humanization of educational process at the medical university is given to the humanitarian sciences and the integration of the humanitarian component in the special disciplines.

The realities of modern life in different countries of the world, including in Ukraine, dictates the need to strengthen the humanization of medical education, which is due to several reasons. Firstly, the introduction into the practice a large number of diagnostic, therapeutic and information techniques as a result of rapid scientific and technological progress has led to the technicism and dehumanization of medicine. Secondly, the fall of humanity among some health care workers arose as a result of negative effect of social, political and economic factors. Third, at the present time not all students of medical universities may perceive the humanities disciplines, which is due to the lack of pre-university general cultural training.

Thus, the medicine is a very difficult specialty and it loses the right to exist without humanity, as its scientific principles in this case are in conflict with its main purpose – to serve the people. It is necessary to pay due attention to the humanization of medical education through the joint efforts of all parts of the educational process that will achieve significant results.