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KNOWLEDGE TRANSMISSION, ADAPTATION AND INNOVATIONAL PROCESSES: INTRODUCTION OF E-LEARNING

The constant skepticism emanating from the profound longevity with respect to the World Economic crisis has demonstrated the diminishing governmental allocations that are characterized to be attributed to the Education Sector of their Economies; and as a result, weakened the aspiration of Scholars, Researches, either in their pursuit for the traditional educational systems or their attunement to the new models available and provided by intuitive thinkers drawn from Anglo-Saxon Universities of higher learning environment that propose what has been characterized as “E-Learning Synergy”. It is interesting to acknowledge the meaning of knowledge in its formational origin that comprises of “Know” and “Ledge”; and in Greek,.. as examples, that an inherent, inexpressible, accumulation of thoughts that are found in an individual, who through several years of research and the sharing of what seemed to be inherent, into potentially viable receptors or scholars that are ready to receive such inherent thoughts and to impacting and re-energizing that that they initially have obtained in their scholarly years at Colleges or other environments where standardized information-sharing systems are adopted within the reach of potentially viable scholars of a mean time.

The E-Learning energizing approach, though it has been Contrary to the existing old form of globalization where non-Compromising innovative Methods were thus said to be applied by trading Polities/entities, whose goals and objectives are quite far from the apparent Knowledge of the recipient trader-Nation; in spite of the *dissonances* as to the exact age of such trading Nations; the Later (E-Learning energizing approach) has tended to shorten the Knowledge transmission; and as it were, that the said

becomes and will still be “a global Intellectual Property” for the enhancement of Future prospective development efforts for Mankind in general.

The pre-eminence of skepticisms thus faced by National Polities in their distinct Economic environments has caused very many contemporary Scholars & Researchers to pre-emptively raise some pertinent questions as to how “Knowledge transmission per se could prominently single out itself as the only tooting-tendency Factor that Trading & Competing Nations have to keep in mind in their diverse and Complex diplomatic proceeds of the 21st Century, will certainly be analyzed in detail under the following sections of this brief & short article, and notably

- (i) Globalization: the reinforcing Vector of Knowledge transmission,
- (ii) Knowledge Adaptation: the art of innovativeness inherent in Man in a given Society or Environment
- (iii) The apparent Prospective Knowledge & Perspective for both Endogenous & Exogenous growth.

Globalized Educational affinities are seen not only as a new wave of enhancing formal classroom attitudes, but also, has effected character building at the time and space chosen by the recipient scholars, that are geographically located in their distinct Nations. The structures and amenities at the disposal of Universities and institutions of higher learning in the world at large, in spite of its costs, are changing the scope of learning through the re-invigoration of knowledge transfer or transmission. However, potential scholars around the world, through their inherent and distinct perceptions, have come to realize that in spite of today’s globalization where National economies are bound to compete and to survive in this uncertain world Economic Environment, they are assuming and forging new notions as to how knowledge that is transmitted could indeed boost their aspirations for professional development for an endogenous National development. The globalization of Education has thus set the Pace for Knowledge transmission *in vitro* where scholars around the World appreciate all that touches New Knowledge and the specifics that it tends to grant, in terms of innovation equation and its aftermath, is but the Notion that is to be developed.